Elementary Section
Schedule for Weekly Assignments
Starting Week 5 (DL)

	Sunday	Monday	Tuesday	Wednesday	Thursday
English	√	√	Challenge Board Activities	√	
Math	√	√			√
Arabic					√
Islamic				√	
Science				√	

Notes

❖ Students are not to be assigned any projects or models

❖ Students are not to be requested to print out papers

❖ Students are not to be assigned tasks that require any tools or resources not available at home

❖ Students are not to be assigned tasks on PDF format

❖ Most assignments are to be electronically designed through the question types available on Schoology

❖ Assignments are chosen and designed by teachers to support students in understanding the Learning Intentions or measuring the amount of knowledge & skills they have acquired and their ability to apply them

❖ Most of the assignments are to be started or even completed (as much as possible) during the live session

❖ The timing of the start & end of the task is not to be set on the Schoology Platform but left open for students to repeat the task at anytime as desired
   o Students are given the whole week from Sunday to Saturday 07:00 pm to complete the assigned tasks

❖ PE, Art, and ICT (for G4 and G5) are challenge activities and can be done at the child's own pace and desire.

Synchronous & Asynchronous Learning
in the Elementary Section (Guidelines)

Schoology Courses	✓ Subject-Specific courses are organized by Week and by Day ✓ Each 'day/session' Schoology folder resources are organized in a 'Step-by-Step' way ▪ Step 1: Re-watch the PowerPoint used during the Live Conference ▪ Step 2: Task (You DO)/ or HW based on the Weekly Schedule ▪ Step 3: Optional Task
Differentiation	✓ Specific Learning Folders are created on Schoology on Weekly/Daily basis and assigned to individual students or groups of students based on their learning levels ✓ Teachers are advised to add the names of the students when they individually assign work
RTI & SoD Sessions	✓ Special schedule for groups of learners (students on the RTI or SoD List) has been shared with specific parents ✓ Arabic Support Lessons have commenced in Week 4
<u>Synchronous Learning-Live Conferences</u>	✓ Held on daily basis except for Tuesday (Screen-Free Day) ✓ Each session is 40 minutes to ensure time for students to complete the Guided Practice with the teacher ✓ Teachers follows the I DO/We Do/You Do approach o Warm-Up (5 min) o I Do (Teacher Models & Explains) (10 min) o We Do (Interactive Activity) (10 min) o You Do (Student Works on Activity Monitored by Teacher during session) (10 min) ▪ students may be asked to complete or extend this activity independently and then receive feedback from the teacher in a timely manner o Closing (5 min)
Morning Messages	✓ Posted on Daily Basis right after the Live Conference ✓ Include a Summary of the Lesson taught during the Live Conference and a description of student task if there's any assigned task as per the Weekly Schedule (the remaining part of the 'You Do')
Daily PowerPoint	✓ Includes the Learning Intentions & Success Criteria ✓ Follows the I DO/We DO/You DO Structure ✓ Includes Traffic Light Model or any other tool for tracking progress at the end of the lesson

<u>Asynchronous</u> <u>Learning-</u> <u>Independent</u> <u>Tasks</u>	✓ Each task should not take more than 20 minutes ✓ The student has the whole week to submit the task ✓ Tasks are created by the teacher using the "Assignment" feature on Schoology and tasks do not require from the student to print out, cut, or paste ✓ Tasks are assigned based on the Weekly Schedule ✓ Weekly Schedule is shared by Thursday via the School Website
Subjects taught as Asynchronous Lessons	✓ Life Skills lesson will be posted for G5 every Tuesday and the child has the whole week to work on the task ✓ Moral Education lesson will be posted for G5 every Wednesday and the child has the whole week to work on the task ✓ NE Lessons will be posted for each Grade Level every Thursday
Weekly Video	✓ One video per subject is shared with students on Thursday ✓ Video serves as weekly wrap-up ✓ Video should be very engaging and creative
Screen-Free Day	✓ No Live Sessions will be held on this day ✓ Fun Weekly Challenges for Screen-Free Day are shared every Monday by the Section Principal ✓ Students are encouraged to choose as many activities as they want ✓ Several of the activities target Reading & Writing ✓ Students document their activities and share with the teacher the next day ✓ Teachers are requested to share those on the Elementary SharePoint