

المعلم: منى / أسماء / لينا	المادة: لغة عربية	الصف الروضة الأولى	قيم المدرسة: الوعي البيئي والإحترام
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المعايير	أهداف التعلم	معايير النجاح
الإستماع - التحدث - القراءة - الكتابة - التمييز	يستمتع لقصة حرف (ط) وينطق صوت الحرف يميز حرف (ط) من بين مجموعة حروف يكتب حرف (ط) مع الفتحة والضمة والكسرة يميز الكلمة التي تبدأ بحرف (ط) يقرأ كلمات حرف الطاء يكتب حرف (ط) في أول الكلمة مع الحركات القصيرة يستمتع الى سورة الفيل	نطق ولفظ الحرف (ط) تمييز الحرف (ط) كتابة الحرف مع الفتحة ط تمييز كلمة تبدأ بالحرف ط كتابة الحرف مع الضمة ط كتابة الحرف في أول الكلمة

اليوم	الأنشطة / المهام	الوصف	مصادر التعلم	الفترة الزمنية	المراقبة
الأحد 4/19	قصة طريف الطاوس اللطيف https://www.youtube.com/watch?v=uMXwilBiMw	يستمتع الطالب الى قصة حرف الطاء من قبل ولي الأمر	كتاب اللغة العربية / قصة / موقع إلكتروني	30 دقيقة	من خلال سكولوجي
	ورقة الكتاب صفحة 40 - 41 فيديو توضيحي لصوت حرف الطاء مع الحركات القصيرة https://www.youtube.com/watch?v=mSbr1fni_JA&t=3s	يضع دائرة حول كلمة تبدأ بحرف الطاء يميز الطالب حرف الطاء من مجموعة حروف يتعرف الطالب على صوت حرف الطاء مع الحركات القصيرة			
الاثنين 4/20	خلال الأسبوع كامل يستمع الطالب يومياً لسورة الفيل ويردها من خلال الموقع التالي https://www.youtube.com/watch?v=B4bhCYF0YmU مراجعة أذكار الصباح يومياً مع دعاء الإستيقاظ https://www.youtube.com/watch?v=zl5-ZYmHEk				
الثلاثاء 4/21	فيديو توضيحي لطريقة كتابة حرف الطاء https://www.youtube.com/watch?v=so_FimD5SQ0	يتعرف على طريقة كتابة حرف الطاء مع الحركات القصيرة يكتب حرف الطاء بطريقة صحيحة مع الحركات الثلاثة	موقع إلكتروني / كتاب اللغة	30 دقيقة	من خلال سكولوجي
الأربعاء 4/22	مشاهدة فلم كرتوني عن البيئة والمحافظة عليها https://www.youtube.com/watch?v=37JLoAGdv1c نشاط فني اختياري لحرف الطاء (طاوس ، طماطم ، طيور)				
الخميس 4/23	فلم كرتوني يشتمل على قصة حرف الطاء وكلمات تبدأ به مع الحركات القصيرة https://www.youtube.com/watch?v=S8kODrnzjVc	يذكر الطالب الكلمات التي تبدأ بحرف الطاء	كتاب التطبيقات / موقع إلكتروني	30 دقيقة	من خلال سكولوجي
	كتاب اللغة العربية صفحة 44 وكتاب التطبيقات (الواجب) صفحة 42 - 43 كتاب هيا نقرأ صفحة 49 - 50	يكتب حرف الطاء في أول الكلمة قراءة كلمات حرف الطاء			

المادة: لغة عربية	المعلم: منى / أسماء / لينا	الصف: 1kg	قيم المدرسة: الوعي البيئي والإحترام
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المعايير	أهداف التعلم	معايير النجاح
الإستماع - التحدث - القراءة - الكتابة - التمييز	<p>يستمتع لقصة حرف (خ) وينطق صوت الحرف يميز حرف (خ) من بين مجموعة حروف يكتب حرف (خ) مع الفتحة والضمة والكسرة يميز الكلمة التي تبدأ بحرف (خ) يقرأ كلمات حرف الخاء يكتب حرف (خ) في أول الكلمة مع الحركات القصيرة يستمتع الى سورة الفيل</p>	<p>نطق ولفظ الحرف (خ) تمييز الحرف (خ) كتابة الحرف مع الفتحة خ تمييز كلمة تبدأ بالحرف خ كتابة الحرف مع الضمة خ كتابة الحرف في أول الكلمة</p>

المراقبة	الفترة الزمنية	مصادر التعلم	الوصف	الأنشطة / المهام	اليوم
من خلال سكولوجي	30 دقيقة	كتاب اللغة العربية / قصة / موقع الكتروني	يستمتع الطالب الى قصة حرف الخاء من قبل ولي الأمر	قصة خشون الخروف الخفي	الأحد 4/26
			يميز الطالب حرف الخاء من مجموعة حروف	ورقة الكتاب صفحة 46-47	
			يتعرف الطالب على صوت حرف الخاء مع الحركات القصيرة	فيديو توضيحي لصوت حرف الخاء مع الحركات القصيرة وكلمات تبدأ به https://www.youtube.com/watch?v=66k7w7xS2Qg	
من خلال سكولوجي	30 دقيقة	موقع إلكتروني / كتاب اللغة	خلال الأسبوع كامل يستمع الطالب يومياً لسورة الفيل ويردها من خلال الموقع التالي https://www.youtube.com/watch?v=B4bhCYF0YmU التعرف على آداب النوم وتطبيقها في المنزل https://www.youtube.com/watch?v=M6O-riw2FL0	الإثنين 4/27	
			يتعرف على طريقة كتابة حرف الخاء مع الحركات القصيرة	فيديو توضيحي لطريقة كتابة حرف الخاء https://www.youtube.com/watch?v=aCh5ZLB1RjM	الثلاثاء 4/28
			يكتب حرف الخاء بطريقة صحيحة	ورقة الكتاب صفحة 48	
			نشاط لتمييز مفهوم بارد وحار وذلك من خلال فصل الأشياء الحاره من الأشياء الباردة https://www.youtube.com/watch?v=mzCtEg54Ia0 نشاط فني اختياري لحرف الخاء (خروف ، خيار ، خاتم ، خوخ)	الأربعاء 4/29	

	الخميس 4/30	فلم كرتوني يشتمل على قصة حرف الخاء وكلمات تبدأ به مع الحركات القصيرة ونشيد الحرف https://www.youtube.com/watch?v=XQgpb8Q6Qh0	يذكر الطالب الكلمات التي تبدأ بحرف الخاء	كتاب التطبيقات / موقع إلكتروني	30 دقيقة	من خلال سكولوجي
		كتاب اللغة العربية صفحة 49 وكتاب التطبيقات (الواجب) صفحة 44 - 45	يكتب حرف الخاء في أول الكلمة			
		كتاب هيا نقرأ صفحة 51	قراءة الكلمات حرف الخاء			

Grade: KG 1	Subject: English/ Math/ Science	Teacher: Ms. Samina , Ms. Fatima, Ms. Marwa, Ms. Sinead	Core Value & School Theme: Inclusion & Respect
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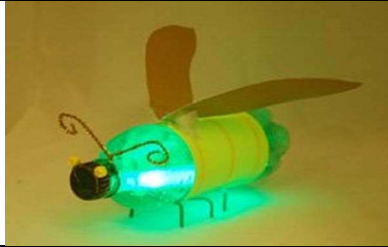
19th -23rd April 2020

Power Standards (CCSS/NGSS/MOE)	Learning Intentions	Success Criteria
<p>English Unit 7:</p> <ul style="list-style-type: none"> RF.K. 2d - Isolate and pronounce the initial, medial, vowel, and final sounds (phonemes) in three- phoneme (consonant-vowel- consonant, or CVC) words. RF.K. 3c - Read common high frequency words by sight (e.g. the, of to) L.K.1a - Print many upper-and lowercase letters. L.K. 2b - Recognize and name end punctuation. SL.K. 6 - Speak audibly and express thoughts, feelings and ideas clearly <p>Math theme Measurement:</p> <ul style="list-style-type: none"> <u>K.G.A.2:</u> Correctly name shapes regardless of their orientations or overall size. <u>K.CC.A.1:</u> Count to 100 by ones and by tens. (KG 1 counts to 30) <u>K.CC.A.3:</u> Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects). (KG 1 writes 0-10) <u>K.MD.A.1:</u> Describe measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object. <u>K.MD.A.2:</u> Directly compare two objects with a measurable attribute in common, to see which object has "more of"/"less of" the attribute and describe the difference. <i>For example, directly compare the heights of two children and describe one child as taller/shorter.</i> 	<p>Week 5</p> <p>English</p> <ul style="list-style-type: none"> Identify words with the beginning sound 'Ff' Identify sound and write letter, 'Ff'. Introduce HFW 'he'. Blend /e/ + /t/ = /et/ <p>Math:</p> <ul style="list-style-type: none"> Revise numbers 0-8. Be able to count from 0-30. Revise number 8 Introduce new shape 'Star'. Identify, write and quantify number 8. Identify the color Green. Understand the concept of 'longer/shorter' <p>Science:</p>	<p>Week 5</p> <p>English:</p> <ul style="list-style-type: none"> I can identify words with the beginning sound 'Ff'. I can identify sounds and write letters: 'Ff'. I can identify HFW 'he'. I can blend /e/ + /t/ = /et/ <p>Math:</p> <ul style="list-style-type: none"> I can revise numbers 0-8. I can count forwards from 0-30 and backwards to 10-0. I can identify a 'Star' shape. I can identify, quantify and write number 8. I can identify the color Green. I can understand the concept of 'longer/shorter'. <p>Science:</p> <ul style="list-style-type: none"> I can observe and describe plants in the local environment.

<p>Science Unit 1- Living Things:</p> <ul style="list-style-type: none"> K-LS1-1. Use observations to describe patterns of what plants and animals (including humans) need to survive. 	<ul style="list-style-type: none"> Observe and describe plants in the local environment. Identify and compare the similarities and differences between plants and animals (including humans) need to survive. Differentiate the different types of food various animal needs to survive. 	<ul style="list-style-type: none"> I can observe and describe the parts of plants, and record observations. I can identify and compare the similarities and differences between plants and animals (including humans) need to survive. I can differentiate the different types of food different animals need to survive.
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Week 5						
	Day	Activity/Task	Description	Resources	Timeline (Duration and Date)	Monitoring
	Day 1	English	Introduce letter 'Ff' and vocabulary beginning with the letter 'Ff'.	<p>Watch letter 'Ff' video: https://www.youtube.com/watch?v=LWMED_3Nvig</p>	20 minutes	
		Math	Practice numbers 0-10	<p>Count and write numbers 0-10. Watch video: https://www.youtube.com/watch?v=pzmB0GoEKkA</p> <p>Access Busy Things and play the game called "Feed the Monkey" listed under Math activities</p>	10 minutes	

		Science	<p>Identify and compare the similarities and differences between plants and animals (including humans) need to survive.</p> <p>Differentiate the different types of food various animal needs to survive</p>	<p>Watch video: Plants: https://www.youtube.com/watch?v=dUBIQ1fTRzI Animals: https://www.youtube.com/watch?v=k4UDf3tF_O4</p> <p>Discussion:</p> <ol style="list-style-type: none"> 1. How are the needs of plants and animals the same/different? 2. What types of food do animals enjoy eating? How is it different from the food that humans enjoy eating? 3. How does a plant get its food? (they make their own food using sunlight) 	15 minutes	<p>Each teacher will monitor her own class on Schoology.</p> <p>Ms. Shawn will approve all planning and resources</p>
	Day 2	English	Introduce the word 'he' .	High Frequency word booklet. New HFW 'he' .	10 minutes	
		Math	Introduce the concept of longer and shorter.	<p>Introduce the concept of length which is how long an object is</p> <p>Watch: Long and Short https://www.youtube.com/watch?v=8zEBPr_x-ig</p> <p>Give your child a pencil and ask your child if they can find 3 objects that are shorter than the pencil and 3 objects that are longer than the pencil.</p> <p>How do you know if an object is shorter/longer than the pencil?</p> <p>Complete the worksheet. Draw the objects that you found.</p>	30 minutes	<p>Ms. Arwa will upload links for the various Grade Levels</p> <p>Ms. Nadine will provide updates as and when needed</p>

	Science	Revise the importance of re-cycling.	Watch video: https://www.youtube.com/watch?v=TjnNOCbuoCA	10 minutes	
Day 3	English	Writing letter 'Ff'.	Phonic book practice. Pages 52 & 53. Access Busy Things and play the game called "Matching sounds" listed under Literacy activities	15 minutes	
	Math	Recap of number 8.	Watch number 8 song: https://www.youtube.com/watch?v=niJOjKaeCtY Complete number 8 worksheet	10 minutes	
	Science	Use recycling materials to create a craft of your choice.	See example of recycled craft. 	30 minutes	
Day 4	English	Blending the letters e+t= et.	Can you think of words with 'et'? (Net, let, jet, vet, bet & vet).	10 minutes	
	Math	Draw different shapes on a piece of paper. Ask your child to name the shapes.	Sing the song "Twinkle Twinkle Little Star: https://www.youtube.com/watch?v=4kOJSZ9aGzQ Ask your child to draw the star shape. Talk about the color 'Green'. What green things do you have in your house? Please show your teacher	10 minutes	
	Science	Revise plants.	Draw a picture of your favourite plant Complete the Worksheet	10 minutes	

Day 5	English	Watch the story ' <i>Plants Feed Me</i> ' with your child.	After reading the story ask the child questions about the story. https://www.youtube.com/watch?v=REhRZACd9Es	15 minutes	
	Math	Revisit the number 8, the shape star, color green and the concept longer/shorter.	Practice writing number 8 using different colors. Ask your child to use the color green to draw 8 stars. Look around your room/home to see what star shaped object you can find. Watch: Longer or shorter song https://www.youtube.com/watch?v=X_97AO2SkGU Complete worksheet: Longer/Shorter	25 minutes	
	Science	Revise animals and their needs.	Talk to your child about what animals need to survive (food, water, shelter, air etc.). Access Busy Things and play the game called "Flowers" listed under Creative Arts and Design	10 minutes	

26 th – 30 th April 2020		
Power Standards (CCSS/NGSS/MOE)	Learning Intentions	Success Criteria
<p>English Unit 7:</p> <ul style="list-style-type: none"> RF.K. 2d - Isolate and pronounce the initial, medial, vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel- consonant, or CVC) words. RF.K. 3c - Read common high frequency words by sight (e.g. the, of to) L.K. 1a - Print many upper-and lowercase letters. SL.K. 6 - Speak audibly and express thoughts, feelings and ideas clearly <p>Math theme Measurement:</p> <ul style="list-style-type: none"> <u>K.G.A.2:</u> Correctly name shapes regardless of their orientations or overall size. <u>K.CC.A.1:</u> Count to 100 by ones and by tens. (KG 1 counts to 30) <u>K.CC.A.3:</u> Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects). (KG 1 writes 0-10) <u>K.MD.A.1:</u> Describe measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object. <u>K.MD.A.2:</u> Directly compare two objects with a measurable attribute in common, to see which object has "more of"/"less of" the attribute and describe the difference. <i>For example, directly compare the</i> 	<p>Week 6</p> <p>English:</p> <ul style="list-style-type: none"> - Identify the name, sound and write letter 'Rr'. - Identify High Frequency Word '<i>With</i>'. - Blend /e/ + /t/ =/et/ words. <p>Math</p> <ul style="list-style-type: none"> - Revise numbers 0-8. - -Be able to count from 0-30. - Introduce new shape 'Star'. - Identify, write and quantify number 8. - Identify the color Green. - Understand the concept of 'Bigger/smaller' <p>Science:</p> <ul style="list-style-type: none"> - Understand and identify some ways that humans can impact the land, water, air and other living things. 	<p>Week 6</p> <p>English:</p> <ul style="list-style-type: none"> - I can identify the name, sound and write letter 'Rr'. - I can identify High Frequency Word '<i>with</i>'. - I can blend Blend /e/ + /t/ =/et/ words. - <p>Math:</p> <ul style="list-style-type: none"> - I can revise numbers 0-8. - I can count forwards from 0-30 and backwards to 10-0. - I can identify a 'Star' shape. - I can identify, quantify and write number 8. - I can identify the color Green. - I can understand the concept of 'bigger/smaller' <p>Science:</p>

<p><i>heights of two children and describe one child as taller/shorter.</i></p> <p>Science Unit 1- Living Things:</p> <ul style="list-style-type: none"> K-ESS3-3. Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment.* 	<ul style="list-style-type: none"> Identify ways that we can help reduce the impact that we have on land, water, air and other living things i.e. reusing and recycling when we can, etc. 	<ul style="list-style-type: none"> I can understand and identify different ways that humans can impact the land, water, air and other living things. I can identify ways that we can help reduce the impact that we have on land, water, air and other living things i.e. reusing and recycling when we can, etc.
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Week 6					
Day	Activity/ Task	Description	Resources	Timelin e (Duration and Date)	Monitorin g
Day 1	English	Introduce letter 'Rr'.	Phonics book pages: 14 & 15. Watch letter 'Rr' song: https://www.youtube.com/watch?v=gUSJeivdEH8	20 minutes	Each teacher will monitor
	Math	Practice writing numbers 0-8.	Watch number 8 song- https://www.youtube.com/watch?v=pzmB0GoEKkA Access Busy Things and play the game called "Hungry chicks" listed under Math activities	10 minutes	
	Science	Importance of recycling?	What would happen to planet earth if we didn't recycle? Watch Video: https://www.youtube.com/watch?v=7UuUeoyYmxI	15 minutes	

Day 2	English	Introduce High Frequency Word 'with' .	Watch 'with' video: https://www.youtube.com/watch?v=EjpXp5HrU4Y	10 minutes	her own class on Schoology.
	Math	Count forwards 0-30 and count backwards 0-5.	Count 0-30 song: https://www.youtube.com/watch?v=pdx3duaa5A	10 minutes	Ms. Shawn will approve all planning and resources
	Science	Recap on needs of a re-cycling.	Observe and discuss what objects can be re-cycled.	10 minutes	
Day 3	English	Writing letter 'Rr'.	English copy book page: 7 & 8. Access Busy Things and play the game called "alphabet song" listed under Literacy activities	20 minutes	Ms. Arwa will upload links for the various Grade Levels
	Math	Counting 0-30 and backwards from 10-0.	Watch video Learn to sort by size: https://www.youtube.com/watch?v=4EFLtiMTmk Collect various object/toys from around your home and ask you child to sort the objects by size. Group the bigger objects together and group the smaller objects together.	15 minutes	Ms. Nadine will provide updates as and when needed
	Science	Understand the concept of recycling.	Discussion: Recycling What is recycling? How can someone recycle? What are some objects that we can recycle? Why do you think it is important to recycle? Watch video to learn all about Recycling! https://www.youtube.com/watch?v=6jQ7y_qQYUA	30 minutes	

			Check out what recycled materials you have around your home i.e. tissue box, paper roll, plastic bottles, newspaper/used printed paper, etc. Provide your child with various items and ask him/her to recycle these items by creating something new. Ask your child what he or she would like to create using these materials. Be sure to show you teacher.	
Day 4	English	Use High Frequency Word 'with'.	Make sentences using the word ' <i>with</i> '.	15 minutes
	Math	Counting games. Revisit colors, shapes, and quantifying numbers 1 to 10.	Scavenger hunt for different colors and shapes. Ask your child to look around the room/home and find you for example 5 green objects, 8 blue objects, or 3 objects that are the shape of a star, 6 objects that are the shape of a triangle, etc. You can change the amount of objects that you want your child to find as well as change the color, and shape. You could also join in the fun by taking turns with your child and allowing your child to ask you to search too.	20 minutes
	Science	Do a practical recycling activity.	Participate in activities that help children to re-cycle. Access Busy Things and play the game called "snap" listed under Understand the world Observational skills	20 minutes
Day 5	English	Watch story ' <i>Oliver's Vegetables</i> '.	Watch story: https://www.youtube.com/watch?v=0Ki4Xz2M_Zk	15 minutes
	Math	Revise shapes, colors, number writing.	Watch interactive video to revisit shapes part 1: https://www.youtube.com/watch?v=TJhfl5vdxp4	25 minutes

		Revisit understanding the concept of bigger/smaller	<p>Watch interactive video to revisit shapes part 2: https://www.youtube.com/watch?v=03pyY9C2Pm8&t=19s</p> <p>Use this video to revise the colors with your child. Pause the video to allow your child time to identify the color: https://www.youtube.com/watch?v=FkCCcR4eL6M&list=PLx1qZGcjxIJ5os11k2oihn8R665UUWbM&index=4</p> <p>Watch number writing song: https://www.youtube.com/watch?v=DzKqCmjVXLI</p> <p>Complete the worksheet: Bigger or Smaller</p>		
	Science	Play Interactive game about recycling.	http://www.sciencekids.co.nz/	10 minutes	