

المادة: اللغة العربية	المعلمة: بثينة غسان جسري إيمان أحمد عبد الفتاح ليلى نجيب التل	قيم المدرسة: الوعي البيئي - الاحترام
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المعايير	أهداف التعلم	معايير النجاح
الاستماع - التحدث - القراءة - الكتابة - التمييز	- يستمع الطفل لسرد قصة حرف الخاء - يقرأ حرف الخاء مع الحركات والمدود - يتعرف على أشكال حرف الخاء - يقرأ كلمات الدرس	يميز حرف الخاء بأشكاله مع الحركات والمدود الطويلة ويقرأ الكلمات ذات الصلة بالحرف يتحدث اللغة العربية الفصحى

الأسبوع	المراقبة	الفترة الزمنية	مصادر التعلم	الوصف	الأنشطة / المهام
5	من خلال منصة اقرأ والتسجيل الصوتي ومتابعة الواجبات من خلال برنامج سكولوجي	الأحد 2020/4/19	منصة اقرأ برنامج سكولوجي	يستمع لسرد القصة عبر المنصة ينجز المطلوب من صفحات الكتاب الصفي من موقع سكولوجي	كتاب حرف الخاء مستوى (أ-ج) من منصة اقرأ - يكتب ويقرأ حرف الخاء مع الحركات القصيرة من الكتاب الصفي ص 13 يضع دائرة حول أشكال حرف الخاء ويلونها من الكتاب الصفي ص 14
		الاثنين 2020/4/20		نشاط حر عمل مجسم حروف من الفوشار - خلخال - خيمة - من خامات البيئة حفظ سورة القدر للقارئ المعلم صديق المنشاوي	
		الثلاثاء 2020/4/21	منصة اقرأ برنامج سكولوجي	ينجز أوراق العمل المطلوبة في المنصة ينجز صفحات الكتاب الصفي من موقع سكولوجي	- أوراق عمل حرف الخاء المستوى أ ب ج من منصة اقرأ - تمييز أشكال حرف الخاء مرفق ورقة عمل قص ولصق - كتابة أشكال حرف الخاء في الكتاب الصفي ص 19
		الأربعاء 2020/4/22		تناول وجبة صحية مكونة من خيار - خبز - حس - خضراوات طازجة - حفظ سورة القدر للقارئ المعلم صديق المنشاوي	
		الخميس 2020/4/23	منصة اقرأ بالعربية برنامج سكولوجي	يشاهد ويستمع فيديو مد حرف الخاء من منصة اقرأ ينجز صفحات من الكتاب الصفي	فيديو مد حرف الخاء من منصة اقرأ بالعربية - يميز الصوت الطويل عن الصوت القصير لحرف الخاء من الكتاب الصفي ص 21 - يقرأ ويكتب ويرسم كلمات حرف الخاء ص 22 من الكتاب الصفي

المادة: اللغة العربية – التربية الإسلامية	المعلمة: بثينة غسان جسري إيمان أحمد عبد الفتاح ليلي نجيب التل	قيم المدرسة: الوعي البيئي – الاحترام
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المعايير	أهداف التعلم	معايير النجاح
الاستماع – التحدث – القراءة – الكتابة – التمييز	- يستمع الطفل لسرد قصة حرف الضاد (ضفدع رضا) - يقرأ حرف الضاد مع الحركات والمدود - يتعرف على أشكال حرف الضاد - يقرأ كلمات الدرس - يتعرف على مفهوم الصوم	يميز حرف الضاد بأشكاله مع الحركات والمدود الطويلة ويقرأ الكلمات ذات الصلة بالحرف يتحدث اللغة العربية الفصحى

الأسبوع	المهام / الأنشطة	الوصف	مصادر التعلم	الفترة الزمنية	المراقبة	
6	كتاب حرف الضاد مستوى (أ- ج) من منصة اقرأ - يكتب ويقرأ حرف الضاد مع الحركات القصيرة من الكتاب الصفحي ص 27 - مفهوم الصوم مرفق فيديو	يستمع لسرد القصة عبر المنصة ينجز المطلوب من الكتاب الصفحي من موقع سكولوجي يشاهد فيديو توضيحي لمفهوم الصوم من موقع سكولوجي	منصة اقرأ برنامج سكولوجي	الأحد 26/4/2020	من خلال منصة اقرأ والتسجيل الصوتي ومتابعة الواجبات من خلال برنامج سكولوجي	
		عمل فني صنع فانوس – هلال وتزيين غرفتك احتفالاً بحلول شهر رمضان المبارك – حفظ سورة القدر من القارئ المعلم صديق المنشاوي		الاثنين 27/4/2020		
	- أوراق عمل حرف الضاد المستوى أ ب ج من منصة اقرأ - تمييز أشكال حرف الضاد مرفق ورقة عمل قص ولصق - كتابة أشكال حرف الضاد في الكتاب الصفحي ص 33	ينجز أوراق العمل المطلوبة في المنصة ينجز صفحات الكتاب الصفحي من موقع سكولوجي	منصة اقرأ برنامج سكولوجي	الثلاثاء 28/4/2020		
		نشاط فني صنع مجسم ضفدع من خامات البيئة – أو رسم صورة ضفدع – متابعة حفظ سورة القدر من القارئ المعلم صديق المنشاوي			الأربعاء 29/4/2020	
	فيديو مد حرف الضاد من منصة اقرأ بالعربية - يقرأ ويكتب ويرسم كلمات حرف الضاد ص 36 من الكتاب الصفحي - يلون المطلوب عن مفهوم الصوم من كتاب براعم الإسلام ص 29	يشاهد ويستمع فيديو مد حرف الضاد من منصة اقرأ ينجز صفحات من الكتاب الصفحي للغة العربية ينجز صفحة من كتاب براعم الإسلام	منصة اقرأ بالعربية برنامج سكولوجي	الخميس 30/4/2020		

<b>Grade:</b> KG 2	<b>Subject:</b> English/ Math/ Science	<b>Teacher:</b> Ms. Salsabile, Ms. Aqeela, Ms. Sarah, Ms. Zakia, Ms. Jordan & Ms. Diala	<b>Core Value &amp; School Theme:</b> Inclusion & Respect
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19 <sup>th</sup> – 23 <sup>rd</sup> April 2020		
Power Standards (CCSS/NGSS/MOE)	Learning Intentions	Success Criteria
<p><b>English Unit 6:</b></p> <ul style="list-style-type: none"> <li>RF.K. 2d - Isolate and pronounce the initial, medial, vowel, and final sounds (phonemes) in three- phoneme (consonant-vowel-consonant, or CVC) words.</li> <li>RF.K. 3c - Read common high frequency words by sight (e.g. the, of to)</li> <li>L.K.1a - Print many upper-and lowercase letters.</li> <li>L.K. 2b - Recognize and name end punctuation.</li> <li>SL.K. 6 - Speak audibly and express thoughts, feelings and ideas clearly</li> <li>5</li> </ul> <p><b>Math Chapter 10:</b></p> <ul style="list-style-type: none"> <li><b>K.G.A.2</b>Correctly name shapes regardless of their orientations or overall size.</li> <li><b>K.G.B.4</b> Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and</li> </ul>	<p><b>Week 5</b></p> <p><b>English:</b></p> <ul style="list-style-type: none"> <li>To be able to identify the letter and sound: Uu</li> <li>To be able to recognize and write HFW: went, only, little, just, down, do</li> <li>To be able to identify the beginning, middle and end of a story: <i>Curious, George Makes Pancakes</i></li> <li>Review letter and HFW</li> <li>To be able to blend words with –ut</li> </ul> <p><b>Math:</b></p> <ul style="list-style-type: none"> <li>Understand that there are shapes that could be seen from different angles and they are called 3D shapes/solid shapes.(sphere, cube, cylinder, cone and pyramid)</li> <li>Identify the difference between 2D and a 3D shape.</li> </ul> <p><b>Science:</b></p>	<p><b>Week 5</b></p> <p><b>English:</b></p> <ul style="list-style-type: none"> <li>I can build sentences with words starting with letter: Uu</li> <li>I can use the new HFW in sentences and illustrate.</li> <li>I can share the story I listened to with my family/ friends</li> <li>I can recognize Days of the Week and Months of the Year as proper nouns</li> <li>I can read and recognize words with -ut</li> </ul> <p><b>Math:</b></p> <ul style="list-style-type: none"> <li>I can identify a 3D shape when I see it.</li> <li>I can create something that looks like a 3D shape.</li> <li>I can identify the difference between 2D and a 3D shape.</li> </ul> <p><b>Science:</b></p>

<p>vertices/“corners”) and other attributes (e.g., having sides of equal length).</p> <p><b>Science Unit 2- Our Changing world:</b></p> <ul style="list-style-type: none"> <li>• <b>K-ESS3-3.</b> Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment.</li> </ul>	<ul style="list-style-type: none"> <li>- Identify ways to save the environment.</li> <li>- Understand the 3 R’s: Reduce, Reuse, Recycle.</li> </ul>	<ul style="list-style-type: none"> <li>- I can identify different ways to save the environment.</li> <li>- I can sort and recycle (paper, plastic, cans)</li> </ul>
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Week 5						
	Day	Activity/ Task	Description	Resources	Timeline (Duration and Date)	Monitoring
	Day 1	English	Please help your child do the following pages Journeys Page: 69, 70	Letter Uu song: <a href="https://www.youtube.com/watch?v=CUiCcn9InhQ">https://www.youtube.com/watch?v=CUiCcn9InhQ</a> English Video Presentation	30 minutes	Each teacher will monitor her own class on Schoology.
		Math	Show your child these videos that teach different kinds of 3D shapes in a fun way and have a discussion about them. Then let him/her search for things that look like those shapes around the home.	<ul style="list-style-type: none"> <li>• <a href="https://www.youtube.com/watch?v=CiqzRrTqR8">https://www.youtube.com/watch?v=CiqzRrTqR8</a></li> <li>• <a href="https://www.youtube.com/watch?v=guNdJ5MtX1A">https://www.youtube.com/watch?v=guNdJ5MtX1A</a></li> </ul>	30 minutes	

		Science	Discuss with your child the ways of saving energy after watching this video.	<a href="https://www.youtube.com/watch?v=QOLBegPWzrg">https://www.youtube.com/watch?v=QOLBegPWzrg</a>	4:13 minutes	Ms. Shawn will approve all planning and resources  Ms. Arwa will upload links for the various Grade Levels  Ms. Nadine will provide updates as and when needed
	Day 2	English	Please help your child do the following pages Journeys Page: 68	Don't forget to practice reading the HFW sentences English Video Presentation	15 minutes	
		Math	Let your child draw the 3D shapes that he/she learned. Please take photos while your child is doing this activity.	<a href="https://www.youtube.com/watch?v=ucAUQsOWQY0">https://www.youtube.com/watch?v=ucAUQsOWQY0</a>  Watch the Math Week 5 PowerPoint Presentation Practice IXL W.2 Name the three-dimensional shape	3:40 minutes	
		Science	Ask your child to use available resources at home (plastic bottles, tissue boxes ...) to create a bird feeder.	<a href="https://www.youtube.com/watch?v=9DKzHucqY1I">https://www.youtube.com/watch?v=9DKzHucqY1I</a>	5:20 minutes	
	Day 3	English	Please help your child do the following pages Journeys Page: 67	English Video Presentation  Practice IXL N.3 Complete the short u word	15 minutes	
		Math	Allow your child to enter the kitchen and find some fruits, cans, cereal boxes etc...sort them in groups of 3D shapes and let him/her take photos to show evidence of their work. (They must be guided)	<a href="https://www.youtube.com/watch?v=2cg-Uc556-Q">https://www.youtube.com/watch?v=2cg-Uc556-Q</a>	3:02 minutes	

	Science	Create with your child 3 simple recycling boxes or bins (make use of shoe box) and label the boxes (paper, can, plastic), give him the chance to sort to understand the concept of recycling.	<a href="https://www.youtube.com/watch?v=6jQ7y_qQYUA">https://www.youtube.com/watch?v=6jQ7y_qQYUA</a>	3:20 minutes	
Day 4	English	Please discuss this story with your child: <b>Curious George makes pancakes</b>	English Video Presentation Story: <a href="https://www.youtube.com/watch?v=7S_k4FosEKA">https://www.youtube.com/watch?v=7S_k4FosEKA</a> Game: <a href="http://www.curiousgeorge.com/sites/cg/interactive/files/games/pancake/index.html">http://www.curiousgeorge.com/sites/cg/interactive/files/games/pancake/index.html</a>	20 minutes	
	Math	Allow your child to talk about the difference between 2D and a 3D Shape by showing 2 different objects and talking about them. A 2D shape has a flat surface while a 3D shape has 3 dimensions. Your child can use a plate as a 2D shape and an orange or a ball as an example of a 3D shape. Taking photos of your child is a must.	<a href="https://www.youtube.com/watch?v=2cg-Uc556-Q">https://www.youtube.com/watch?v=2cg-Uc556-Q</a>  Practice IXL W.3 Spheres	3:02 minutes	
	Science	Ask your child to listen to the following story: "Michael Recycle by Ellie Bethel "and have	<a href="https://www.youtube.com/watch?v=pJweMxEhJlU">https://www.youtube.com/watch?v=pJweMxEhJlU</a>	15 minutes	

			a short discussion about recycling.			
	Day 5	English	Sentences with pronouns and nouns to describe single and plural	English Video Presentation Paper to write your sentence on. Pencils and colors for illustration. Write two sentences, examples: 1. Single nouns sentence e.g.: I can hop in one leg. 2. Plural sentence e.g.: We can run in a circle.	30 minutes	
		Math	Your child can choose 2 different 2D and 3D Shapes to compare them today.	<a href="https://www.youtube.com/watch?v=2cg-Uc556-Q">https://www.youtube.com/watch?v=2cg-Uc556-Q</a>	3:02 minutes	
		Science	Recycling sort Cut and Paste activity.	PDF file will be uploaded on Schoology. You can print it out and help your child do the task.	20 minutes	

26 <sup>th</sup> – 30 <sup>th</sup> April 2020		
Power Standards (CCSS/NGSS/MOE)	Learning Intentions	Success Criteria
<p><b>English Unit 6:</b></p> <ul style="list-style-type: none"> <li>RF.K. 2d - Isolate and pronounce the initial, medial, vowel, and final sounds (phonemes) in three- phoneme (consonant-vowel- consonant, or CVC) words.</li> <li>RF.K. 3c - Read common high frequency words by sight (e.g. the, of to)</li> <li>L.K.1a - Print many upper-and lowercase letters.</li> <li>L.K. 2b - Recognize and name end punctuation.</li> </ul>	<p><b>Week 6</b></p> <p><b>English:</b></p> <ul style="list-style-type: none"> <li>To be able to identify the letter and sound: Ll &amp; Ww</li> <li>To be able to recognize and write HFW: one, every, ask, walk, help, have</li> </ul>	<p><b>Week 6</b></p> <p><b>English:</b></p> <ul style="list-style-type: none"> <li>I can build sentences with words starting with letter: Ll &amp; Ww</li> <li>I can use the new HFW in sentences and illustrate.</li> </ul>

<ul style="list-style-type: none"> <li>• SL.K. 6 - Speak audibly and express thoughts, feelings and ideas clearly</li> <li>• 5</li> </ul> <p><b>Math Chapter 10:</b></p> <ul style="list-style-type: none"> <li>• <b>K.G.A.2</b> Correctly name shapes regardless of their orientations or overall size.</li> <li>• <b>K.G.B.4</b> Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/“corners”) and other attributes (e.g., having sides of equal length).</li> </ul> <p><b>Science Unit 2- Our Changing world:</b></p> <ul style="list-style-type: none"> <li>• <b>K-ESS3-3.</b> Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment.</li> </ul>	<ul style="list-style-type: none"> <li>• To be able to identify the beginning, middle and end of a story: <i>One of Three</i></li> <li>• Review letter and HFW</li> <li>• To be able to blend words with –ug</li> </ul> <p><b>Math:</b></p> <ul style="list-style-type: none"> <li>• Understand that there are shapes that could be seen from different angles and they are called 3D shapes/solid shapes.(sphere, cube ,cylinder, cone and pyramid)</li> <li>• Identify the difference between a 2D and a 3D shape.</li> </ul> <p><b>Science:</b></p> <ul style="list-style-type: none"> <li>• Identify ways to save the environment.</li> <li>• Understand the 3 R’s: Reduce, Reuse, Recycle.</li> </ul>	<ul style="list-style-type: none"> <li>• I can share the story I listened to with my family/ friends</li> <li>• I can recognize how to use singular and plural nouns</li> <li>• Write a sentence with letter Ll &amp; Ww and one or more HFW</li> <li>• I can read and recognize words with -ug</li> </ul> <p><b>Math:</b></p> <ul style="list-style-type: none"> <li>• I can identify a 3D shape when I see it.</li> <li>• I can create something that looks like a 3D shape. I can identify the difference between 2D and a 3D shape.</li> </ul> <p><b>Science:</b></p> <ul style="list-style-type: none"> <li>• I can identify different ways to save the environment.</li> <li>• I can sort and recycle (paper, plastic, cans</li> </ul>
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Week 6						
Day	Activity/ Task	Description	Resources	Timeline (Duration and Date)	Monitoring	
Day 1	English	Please help your child do the following pages Journeys Page: 75 & 76	English Video Presentation Letter Ll: <a href="https://www.youtube.com/watch?v=eWU7PpKjmd8">https://www.youtube.com/watch?v=eWU7PpKjmd8</a> Letter Ww:	30 minutes	Each teacher will monitor her own class on Schoology.	



		Math	Let your child create a cube. Take photos while your child is doing that activity please.	<a href="https://www.youtube.com/watch?v=lxvPbeQ0kIg">https://www.youtube.com/watch?v=lxvPbeQ0kIg</a> <a href="https://www.youtube.com/watch?v=jJT4dcvhCgc">https://www.youtube.com/watch?v=jJT4dcvhCgc</a>	3:47 minutes	Ms. Shawn will approve all planning and resources
		Science	The child will watch "MISS FOX'S CLASS GOES GREEN "and will draw on a piece of paper what he has learned from this story about saving the Earth.	<a href="https://www.youtube.com/watch?v=R-UNKPdwpTg">https://www.youtube.com/watch?v=R-UNKPdwpTg</a>	7 minutes	
	Day 2	English	Please help your child do the following pages Journeys Page: 74	Don't forget to practice reading the HFW sentences English Video Presentation	15 minutes	Ms. Nadine will provide updates as and when needed
	Math	Let your child create a sphere from paper. Please take photos while your child is doing that activity.	Watch the Math Week 5 PowerPoint Presentation <a href="https://www.youtube.com/watch?v=wmNjCt7A04E">https://www.youtube.com/watch?v=wmNjCt7A04E</a> Practice IXL W.4Cubes	3:33 minutes		
	Science	Help your child draw one way of reducing the use of water .Let your child demonstrate it and take a photo of your child doing that (for example closing the tap when brushing teeth)	<a href="https://www.youtube.com/watch?v=B4ZR53n0D8I">https://www.youtube.com/watch?v=B4ZR53n0D8I</a>	2:52 minutes		
	Day 3	English	Please help your child do the following pages Journeys Page: 73	English Video Presentation Practice IXL H.5Which letter does the word start with?	15 minutes	

	Math	Let your child create a cone. Please take photos while your child is doing that activity.	<a href="https://www.youtube.com/watch?v=oH8eu59HOCY">https://www.youtube.com/watch?v=oH8eu59HOCY</a>	2:27 minutes
	Science	Teach your child the importance of switching off the light before leaving the room.	<a href="https://www.youtube.com/watch?v=ycdke8MTSCI">https://www.youtube.com/watch?v=ycdke8MTSCI</a>	3:03 minutes
Day 4	English	Please discuss this story with your child: One of Three	English Video Presentation Story: <a href="https://www.youtube.com/watch?v=dPYn2UGTHfy">https://www.youtube.com/watch?v=dPYn2UGTHfy</a>	20 minutes
	Math	Let your child create a cylindrical gift box. Please take photos while your child is doing that activity.	<a href="https://www.youtube.com/watch?v=Ff_vl7A4fv8">https://www.youtube.com/watch?v=Ff_vl7A4fv8</a>  Practice IXL W. 5Cones	9:21 minutes
	Science	Learn how to draw "Reduce reuse recycle" poster chart .	<a href="https://www.youtube.com/watch?v=EoYbBa8WXmM">https://www.youtube.com/watch?v=EoYbBa8WXmM</a>	9:44 minutes
Day 5	English	Write words from view with -ug	English Video Presentation <a href="https://www.youtube.com/watch?v=ByHwuuAsEmo">https://www.youtube.com/watch?v=ByHwuuAsEmo</a>	30 minutes
	Math	Let your child create a pyramid. Please take photos while your child is doing that activity.	<a href="https://www.youtube.com/watch?v=yfL_KwJQr5k">https://www.youtube.com/watch?v=yfL_KwJQr5k</a>	3:59 minutes
	Science	Reinforce the concept of the R's by having a discussion with your child about the ways the UAE is implementing recycling, reducing and reusing. (UAE SUSTAINABLE CITY)	<a href="https://www.youtube.com/watch?v=SGQOnwbW9HU">https://www.youtube.com/watch?v=SGQOnwbW9HU</a>	2:02 minutes