

IPS Elementary Section
Distance Learning (DL) Topics
Week 5: G1→G4

English

	G1	G2	G3	G4
Session 1	<p><u>Literature Week</u></p> <p>Novel: <i>Little Rabbit's Tale</i></p> <p><u>Reading Skill</u></p> <ul style="list-style-type: none"> • Story Structure • Identify characters, setting, and major events in the story) 	<p><u>Literature Week</u></p> <p>Novel: <i>The Miniature World of Marvin and James</i></p> <p><u>Reading Skill</u></p> <ul style="list-style-type: none"> • Story Structure • Identify characters, setting, and major events in the story) 	<p><u>Literature Week</u></p> <p>Novel: <i>Stuart Little</i></p> <p><u>Reading Skill</u></p> <ul style="list-style-type: none"> • Summarize • Make predictions 	<p><u>Literature Week</u></p> <p>Novel: <i>Because of WINN-DIXIE</i> (Ch. 1)</p> <p><u>Reading Skill</u></p> <ul style="list-style-type: none"> • Making plot predictions • Analyzing characters • Responding to reading • Making predictions about character development and plot
Session 2	<p><u>Literature Week</u></p> <p>Novel: <i>Little Rabbit's Tale</i></p> <p><u>Reading Skill</u></p> <ul style="list-style-type: none"> • Key Ideas and Details • Ask and answer questions about key details • major events in the story) 	<p><u>Literature Week</u></p> <p>Novel: <i>The Miniature World of Marvin and James</i></p> <p><u>Reading Skill</u></p> <ul style="list-style-type: none"> • Story Structure 	<p><u>Literature Week</u></p> <p>Novel: <i>Stuart Little</i></p> <p><u>Reading Skill</u></p> <ul style="list-style-type: none"> • Summarize • Key Ideas & Details 	<p><u>Literature Week</u></p> <p>Novel: <i>Because of WINN-DIXIE</i> (Ch. 1)</p> <p><u>Reading Skill</u></p> <ul style="list-style-type: none"> • Sequence of Events



<p>Session 3</p>	<p><u>Literature Week</u></p> <p><u>Novel: <i>Little Rabbit's Tale</i></u></p> <p><u>Vocabulary Acquisition and Use:</u></p> <ul style="list-style-type: none"> • Use sentence-level context as a clue to the meaning of a word or phrase. 	<p><u>Literature Week</u></p> <p><u>Novel: <i>The Miniature World of Marvin and James</i></u></p> <p><u>Reading Skill</u></p> <ul style="list-style-type: none"> • Ask and answer questions to show an understanding of key details in the text. 	<p><u>Literature Week</u></p> <p><u>Novel: <i>Stuart Little</i></u></p> <p><u>Reading Skill</u></p> <p>Author's Point of View</p>	<p><u>Literature Week</u></p> <p><u>Novel: <i>Because of WINN-DIXIE</i></u></p> <p><u>Reading Skill</u></p> <ul style="list-style-type: none"> • Analyzing the setting and the implications of this setting • Analyzing the new character – what does the setting and circumstances tell you about him? • Respond to reading (compare/contrast the setting to your own home)
<p>Session 4</p>	<p><u>Literature Week</u></p> <p><u>Novel: <i>Little Rabbit's Tale</i></u></p> <p><u>Reading Skill</u></p> <p>Understand the central message/ lesson</p>	<p><u>Literature Week</u></p> <p><u>Novel: <i>The Miniature World of Marvin and James</i></u></p> <p><u>Vocabulary Acquisition and Use:</u></p> <p>Use sentence-level context as a clue to the meaning of a word or phrase</p>	<p><u>Literature Week</u></p> <p><u>Novel: <i>Stuart Little</i></u></p> <p><u>Reading Skill</u></p> <p>Author's Point of View</p> <p>(Compare author's point of view to reader's to other characters' points of view)</p>	<p><u>Literature Week</u></p> <p><u>Novel: <i>Because of WINN-DIXIE</i></u> (Ch. 2)</p> <p><u>Reading Skill</u></p> <p>Characterization</p>

Math

	G1	G2	G3	G4
Session 1	<u>Lesson 6.5</u> Hands on Tens	<u>Lesson: 4.4</u> Model re-grouping for addition	<u>Lesson 8.6</u> Relate fractions and whole numbers	<u>Lesson 6.1</u> Investigate Equivalent Fractions Book pages 327 - 331
Session 2	<u>Lesson 6.5</u> Hands on ten	<u>Lesson: 4.5</u> Model and record 2-digit addition	<u>Lesson: 8.8</u> Find part of a group using unit fraction	<u>Lesson 6.1</u> Follow up Investigate Equivalent Fractions Book pages 327 - 331
Session 3	<u>Lesson 6.6</u> Hands on – Tens and Ones to 50	<u>Lesson: 4.6</u> 2- digit addition	<u>Lesson: 9.2</u> Compare fractions with the same denominator	<u>Lesson 6.2</u> Generate Equivalent Fractions Book Pages 333- 337
Session 4	<u>Lesson 6.7</u> Hands on – Tens and Ones to 100	<u>Lesson: 4.7</u> Practice 2-digit addition (1P)	MATH ASSESSMENT	<u>Lesson 6.2</u> Follow up Generate Equivalent Fractions Book Pages 333- 337

Science

	G1	G2	G3	G4
Session 1	<p><u>Unit 5:</u> Living Things and Their Young</p> <p><u>Lesson 3:</u> How Do Animals Take Care of Their Young?</p>	<p><u>Unit 5:</u> Changes to Earth's Surface</p> <p><u>Lesson 3:</u> How can we prevent wind and water from changing land? (by wind) (Pg. 266) (1P)</p>	<p><u>Unit 5:</u> Organisms and Their Environments</p> <p><u>Lesson 2:</u> What Are Adaptations? <u>Exploration1:</u> Organisms Adapt</p>	<p><u>Internal Structures</u> Digestive system Pg.314-315</p>
Session 2	<p><u>Unit 5:</u> Living Things and Their Young</p> <p><u>Lesson 3:</u> How Do Animals Take Care of Their Young?</p>	<p><u>Unit 5:</u> Changes to Earth's Surface</p> <p><u>Lesson 3:</u> How can we prevent wind and water from changing land? (by water) (Pg. 268)</p>	<p><u>Unit 5:</u> Organisms and Their Environments</p> <p><u>Lesson 2:</u> What Are Adaptations? <u>Exploration2:</u> Adaptation and Environment</p>	<p><u>Internal Structures</u> Digestive system Pg.316</p>

Islamic

	G1	G2	G3	G4
Session 1	درس: خيركم من تعلم القرآن وعلمه 1	درس: من أخلاق الإسلام 1	درس: الإيمان بالرسول 1	درس: صيامي لربي 1
Session 2	درس: خيركم من تعلم القرآن وعلمه 2	درس: من أخلاق الإسلام 2	درس: الإيمان بالرسول 2	درس: صيامي لربي 2

Arabic

	G1	G2	G3	G4
Session 1	قصة حرف الميم (ملكة وقرنها المكسور)	تعبير: كتابة بطاقة تهنئة كتاب الطالب	تعبير: كتابة نص وصفي (اختيار الكلمات) كتاب النشاط	تعبير: النص السردى (اختيار كلمات محددة) كتاب الطالب
Session 2	حرف الميم بأشكاله المختلفة	تعبير: كتابة بطاقة تهنئة للأم كتاب النشاط	تعبير: كتابة نص وصفي (اختيار الكلمات) كتاب النشاط	تعبير: النص السردى (اختيار كلمات محددة) كتاب النشاط - المسودة
Session 3	ملكة وقرنها المكسور أصوات حرف الميم القصيرة والطويلة	نشيد: الطفل والعصفور كتاب الطالب	نشيد: زمن الطفولة كتاب الطالب	تعبير: النص السردى (اختيار كلمات محددة) كتاب النشاط - المبيضة

IPS Elementary Section
Distance Learning (DL) Topics
Week 6: G1→G4

English

	G1	G2	G3	G4
Session 1	<p><u>Literature Week</u></p> <p>Novel: Little Rabbit's Tale</p> <p><u>Reading Skill</u></p> <p>Identify who is telling the story at various points in a text.</p>	<p><u>Literature Week</u></p> <p>Novel: The Miniature World of Marvin and James</p> <p><u>Reading Skill</u></p> <p>Differences in the point of views of characters</p>	<p><u>Literature Week</u></p> <p>Novel: Stuart Little</p> <p><u>Reading Skill</u></p> <p>Describe characters in a story (their traits, motivations, feelings)</p>	<p><u>Literature Week</u></p> <p>Novel: Because of WINN-DIXIE (Ch. 3)</p> <p><u>Reading Skill</u></p> <ul style="list-style-type: none"> Analyzing, including comparing and contrasting, the relationships between the different characters Respond to reading (describe the characters)
Session 2	<p><u>Literature Week</u></p> <p>Novel: Little Rabbit's Tale</p> <p><u>Reading Skill</u></p> <p>Explain the major differences between books that tell stories and books that give information.</p>	<p><u>Literature Week</u></p> <p>Novel: The Miniature World of Marvin and James</p> <p><u>Reading Skill</u></p> <p>Differences in the point of views of characters</p>	<p><u>Literature Week</u></p> <p>Novel: Stuart Little</p> <p><u>Reading Skill</u></p> <p>Describe characters in a story (their traits, motivations, feelings) How the characters contribute to the sequence of events</p>	<p><u>Literature Week</u></p> <p>Novel: Because of WINN-DIXIE (Ch. 1)</p> <p><u>Reading Skill</u></p> <ul style="list-style-type: none"> Making Inferences



<p>Session 3</p>	<p><u>Literature Week</u></p> <p>Novel: <i>Little Rabbit's Tale</i></p> <p><u>Vocabulary Acquisition and Use:</u></p> <p>Explain the major differences between books that tell stories and books that give information.</p>	<p><u>Literature Week</u></p> <p>Novel: <i>The Miniature World of Marvin and James</i></p> <p><u>Reading Skill</u></p> <ul style="list-style-type: none"> Describe how characters in a story respond to major events and challenges. 	<p><u>Literature Week</u></p> <p>Novel: <i>Stuart Little</i></p> <p><u>Reading Skill</u></p> <p>Describe characters in a story (their traits, motivations, feelings) How the characters contribute to the sequence of events</p>	<p><u>Literature Week</u></p> <p>Novel: <i>Because of WINN-DIXIE</i> (Ch. 4)</p> <p><u>Reading Skill</u></p> <ul style="list-style-type: none"> Analyzing sensory imagery in the chapter Respond to reading
<p>Session 4</p>	<p><u>Buffer Period: Checking for Understanding</u></p>			

Math

	G1	G2	G3	G4
Session 1	<p><u>Lesson 6.7</u></p> <p>Hands on – Tens and Ones to 100</p>	<p><u>Lesson: 4.8</u></p> <p>Rewrite 2-digit addition (1P)</p>	<p><u>Lesson: 9.3</u></p> <p>Compare fractions with the same numerators.</p>	<p><u>Lesson 6.3</u></p> <p>Simplest Form</p> <p>Book Pages</p> <p>339- 343</p>
Session 2	<p><u>Lesson 6.9</u></p> <p>Hands on – Model, Read, and Write Numbers from 100 to 110</p>	<p><u>Lesson 4.9</u></p> <p>Addition (Problem solving)</p> <p>1P</p>	<p><u>Lesson:9.5</u></p> <p>Compare and order fractions</p>	<p><u>Lesson 6.3</u></p> <p>Follow up</p> <p>Simplest Form</p> <p>Book Pages</p> <p>339- 343</p>
Session 3	<p><u>Lesson 6.9</u></p> <p>Hands on – Model, Read, and Write Numbers from 100 to 110</p>	<p><u>Lesson 4.10</u></p> <p>Write Equations to Represent Addition (Algebra)</p>	<p><u>Lesson:9.7</u></p> <p>Equivalent fractions</p>	<p><u>Lesson 6.3</u></p> <p>Common Denominators</p> <p>Book Pages</p> <p>345- 349</p>
Session 4	<u>Buffer Period: Checking for Understanding</u>			

Science

	G1	G2	G3	G4
Session 1	<p><u>Unit 5: Living Things and Their Young</u></p> <p><u>Lesson 3</u></p> <p>How Do Animals Take Care of Their Young?</p>	<p><u>Unit 5: Changes to Earth's Surface</u></p> <p><u>Lesson 3</u></p> <p>How can we prevent wind and water from changing land? (Ways to prevent changes to land) (Pg. 270)</p>	<p><u>Unit 5: Organisms and Their Environments</u></p> <p><u>Lesson 3</u></p> <p>How Can Organisms Succeed in Their Environment?</p>	<p>Human nervous and sensory system</p> <p>How do senses work?</p> <p>Pg.326-327</p>
Session 2	<p><u>Unit 5: Living Things and Their Young</u></p> <p><u>Lesson 3</u></p> <p>How Do Animals Take Care of Their Young?</p> <p>*Completing Unit 5.</p>	<p><u>Unit 5: Changes to Earth's Surface</u></p> <p><u>Lesson 3</u></p> <p>How can we prevent wind and water from changing land? (Ways to prevent changes to land)</p> <p>Recap the Lesson 3 pages (268 to 270)</p>	<p><u>Unit 5: Organisms and Their Environments</u></p> <p><u>Lesson 3</u></p> <p>How Can Organisms Succeed in Their Environment?</p> <p><u>Exploration 2: Better Together</u></p>	<p>How does water shape earth's surface?</p> <p>Pg. 354-355</p>

Islamic

	G1	G2	G3	G4
Session 1	درس: أسماء بنت أبي بكر الصديق 1	درس: احترام الآخرين 1	درس: التراحم 1	درس: في ظل صدقتي 1
Session 2	درس: خيركم من تعلم القرآن وعلمه 2	درس: من أخلاق الإسلام 2	درس: الإيمان بالرسول 2	درس: صيامي لربي 2

Arabic

	G1	G2	G3	G4
Session 1	قصة نونة النشيطة	النص الأدبي: قصة "ملك الحكايات" قراءة القصة وتفسير المفردات	قصة: مالك النسر الذهبي كتاب الطالب	نص استماع مزاح القردة
Session 2	نونة النشيطة أشكال حرف النون	ملك الحكايات: عناصر القصة	قصة: مالك النسر الذهبي كتاب النشاط	نشيد فكرة تبذر حلماً - شرح وتحليل
Session 3	نونة النشيطة أصوات حرف النون القصيرة والطويلة	قصة ملك الحكايات أحداث القصة	قصة: مالك النسر الذهبي كتاب النشاط	نشيد فكرة تبذر حلماً - الأنشطة