## **Al Ittihad Private School**

Elementary Section



# Newsletter October

Gradel

Dear Parents.

September certainly did fly quickly by! Our students and their teachers have been very busy setting the stage for a rich year of learning. By now, solid routines and classroom procedures are well-ingrained, and students are ready to dig deep into the literacy, math, science, and social studies content they will learn this year.

Our students have immersed themselves in all aspects of IPS life. I am pleased to see risk-taking, new initiatives, and new friendships being formed amongst students.

Many thanks to all parents who have been reaching out to us. We hope that all of you have had the chance to go over the overall Elementary Section Rules published on the School Website. It is our goal that we continue to develop meaningful relationships with you and your child to help them thrive academically and socially, and I would like to thank you for completing the "Tell Me About Your Child" questionnaire which helped the teacher become more familiar with your child and how he/she learns best.

October is always a fun month at school...we'll be continuing with our Elementary Section's Theme of the Year "Practicing Random Acts of Kindness" to keep emphasizing the value of kindness and goodness. We are also reinforcing the value of caring about our precious Earth through numerous co-curricular activities to teach our students "Responsibility Towards the Environment."

As always, if you have any questions or concerns – please let us know. We are always here to help.

We are looking forward to a great October!

**Jessy Saba** *Elementary Section Principal* 

Dear Parents.

Thank you so much for helping us to complete a very successful month of September. Now we are proceeding to a new month with a lot of positivity. The month of October is the month of 'Responsibility' in Al Ittihad (PVT) School.

What comes to mind when we think of responsibility? One thing I have realized more and more over the years in order for the world to change we have to change, and this means taking responsibility and being accountable to ourselves. Yes, responsibility for everything in our lives – thoughts, feelings, and behaviors. I know this is not easy however our little minds will start to think about how to be responsible in school and in their environment through their "21st Century Learning skills" such as, collaboration, communication, and thinking creatively and critically.

In addition to that, in October, Grade 1 students will be starting their 'Home Reading System' through 'Rainbow Reading'. This will be a valuable shared social opportunity between parents and their children to foster positive attitudes towards reading. Please be reminded to take time out with your child to read to them as well as have them read to you and share reading experience and excitement.

Looking forward to a very productive month ahead with my little explorers.

Regards, Ms. Fauzia Yasmin, Grade 1D



- Health Week.
- Read to Lead week.
- Fruit and Veggie market.





- \* Responsibility
- \* Environment



Our World is our Responsibility













## WHAT WE'RE LEARNING



#### Reading

• Short Vowel i-o, consonant r, h, /z/s, b, q, l, x

Vocabulary: Context Clues/Multiple meaning Words

- "The Storm" (Realistic Fiction) Understanding Characters
- "Curious George at School" (Fantasy) Sequence of Events

#### Reading Fluency:

- Word Connected in Text
- Punctuation

#### Grammar:

- Possessives and Action
- Verbs (Subject/ Predicate touch on)

#### Writing:

- Writing Mechanics
- Writing Genre

#### Dictation:

if, him, rip, fit, pin, he, what, look, have, too, log, dot, top, lot, do, sing, find, no, funny, they



#### Unit 1: Engineering and Technology

- Lesson 2: How Can We Solve a Problem?
- . Unit 1 Review and Unit 1 Test

#### Unit 2: Sound

- Lesson 1: What is Sound?
- Lesson 2: How can we communicate with sound?

#### **Moral Education**

#### Unit 1: Fairness and Affection

Lesson 2: Affection and Appreciation

Lesson 3: What is Fairness?

Lesson 4: I am sorry

🊹 📉: drawing nature during

outdoor classes



## Reading Initiatives

- 🖶 Caught on Camera Reading
- + DEAR
- 🖶 Book Fair



## اللغة العربية:

- ⊕ تمسوح يحب التلوين (حرف ت)
- ⊛ ثعلوب ممثل بارع حرف الثاء
- ⊕ جنجل يبحث عن جو هرته حرف الجيم
  - ⊛ نشيد المدرسة

#### المهارات:

- التعرف على القصة من خلال الصور
- ⊗ ينطق أصوات الحرف مع تمييزها بالحركات القصيرة الفتحة – الضمة –و الكسرة

### التربية الاسلامية:

- 🟵 اركان الإسلام
- مولد الرسول ﷺ
- ⊗ التلاوة: سورة الضحى وسورة الشرح.



- 1.1: Algebra. Use Pictures to Add to
- 1.2: Hands On. Model Adding To
- 1.3: Hands On, Model Putting Together
  - .4: Problem Solving. Model Addition
- 1.5: Algebra, Add Zero
- 1.6: Hands On. Algebra. Add in Any
- 1.7: Hands On: Algebra. Put Together Numbers to 10
- **1.8:** Addition to 10

#### Chapter 2: Subtraction Concepts

- 2.1: Use Pictures to Show Taking From
- 2.2: Hands On, Model Taking From
- 2.3: Hands On. Model Taking Apart
- 2.4: Problem Solving. Model Subtraction
- 2.5: Use Pictures and Subtraction to

Compare

