Al Ittihad Private School

Elementary Section





Grade 3

Dear Parents.

September certainly did fly quickly by! Our students and their teachers have been very busy setting the stage for a rich year of learning. By now, solid routines and classroom procedures are well-ingrained, and students are ready to dig deep into the literacy, math, science, and social studies content they will learn this year.

Our students have immersed themselves in all aspects of IPS life. I am pleased to see risk-taking, new initiatives, and new friendships being formed amongst students.

Many thanks to all parents who have been reaching out to us. We hope that all of you have had the chance to go over the overall Elementary Section Rules published on the School Website. It is our goal that we continue to develop meaningful relationships with you and your child to help them thrive academically and socially, and I would like to thank you for completing the "Tell Me About Your Child" questionnaire which helped the teacher become more familiar with your child and how he/she learns best.

October is always a fun month at school...we'll be continuing with our Elementary Section's Theme of the Year "Practicing Random Acts of Kindness" to keep emphasizing the value of kindness and goodness. We are also reinforcing the value of caring about our precious Earth through numerous co-curricular activities to teach our students "Responsibility Towards the Environment."

As always, if you have any questions or concerns – please let us know. We are always here to help.

We are looking forward to a great October!

Jessy Saba

Elementary Section Principal



Thank you for all your help and kindness during our first month in this school year. September was filled with new experiences and the building of new relationships for teachers and students alike, and your cooperation has made the transition happen with ease. There is a great sense of new beginnings in our school this month. With new beginnings brings a new School Theme and Core Value; October is our 'Environment' and 'Responsibility' month. Therefore, we will be focusing on enriching our curriculum with discussions, activities, and assemblies about how we can show responsibility towards others and towards the environment. Throughout October, students will get the opportunity to win awards for demonstrating Kindness and Responsibility during school. We will continue to encourage each child to show kindness to others. We will strive for each of them to take responsibility for their belongings, actions and words. As educators we are determined to do our very best for every student in our care. With MAP and CAT 4 exams quickly approaching, we encourage you not only to help your child prepare for them by setting achievable goals, but we also urge you to ensure your child is coming to school well rested, with a balanced breakfast and ready to learn. Looking forward to a very productive month, filled with kind and responsible actions.

Ms. Katie, Grade 3C



- Health Week.
- Read to Lead week.
- Fruit and Veggie market.













WHAT WE'RE LEARNING



Reading Selections

- Destiny's Gift
- Pop's Bridge
- Comprehension Skills: Compare and Contrast
- Story Structure
- · Foundational Skills: oo, ould,
- Words ending ch, sh, s, x plurals
- Words ending ie, f, fe plurals

Vocabulary:

- Context Clues
- Understanding Characters
- Antonyms
- Synonyms
- Word Families

Grammar:

- Singular and plural nouns / regular and irregular
- Adjectives and comparative adjectives
- Narrative Writing
- Descriptive writing



Unit 3: Forces

- ♣ What are forces?
- ♣ What are some types of forces?
- ♣ What forces act from a distance?

Moral Education:

Unit 1: Equality and appreciation

- Discrimination
- Confronting discrimination
- Equality or Justice



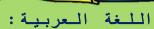


Reading Initiatives

- Laught on Camera Reading
- + DEAR
- ∔ Book Fair



- 1. 2.2. Use picture graphs
- 2. 3.2 Relate addition and multiplication
- 3. 3.3 Skip count on a number line
- 4. 3.4 Problem solving: model multiplication
- 5. 3.5 Model with arrays
- 3.6 Commutative property of multiplication
- 7. 2.3 Make picture graphs
- 8. 2.4 Use bar graphs
- 9. 2.5 Make bar graphs
- 10. 2.6 Solve problems using data
- 11. 2.7 Use and make line plots
- 12. Chapter 2 Review Test Quick Assessment
- 13. 3.1 Count Equal Groups



- وحدد الفكرة المحورية لنس معلوماتي والتفاصيل الرئيسة له
- ﴿ يتعرف معانى الكلمات والمصطلحات والعبارات
 الواردة فى النص المعلوماتى
- ینشیء جملة اسمیة بسیطة وجملة اسمیة مرکبة
 محاکیا النمط
- وينشىء جملة فعلية بسيطة وجملة فعلية ممتدة محاكيا النمط
- ینشیء فقرة و احدة ویطور فکرة رئیسة ،ویضمنها
 حقائق وتفاصیل د اعمة
- ⊕ يحفظ ستة أبيات من النس الشعري)زقزق العصفور
- یتخذ بصوت و اضح و اسلوب معبر لتقدیم معلومات
 عن موضوع او فکرة او موقف

التربية الاسلامية:

- 🖗 سورة العلق
- ﴾ السيدة خديجة بنت خويلد
 - ⊛ حديث شريف حسن الخلق
 - € التلاوة: سورة النبأ.